

SESSION THREE ASSIGNMENT – Outer Planets

- Explore and analyze the evolutionary themes behind – **Neptune, Uranus and Pluto in the 1st house and then in the 10th house**. Describe how each one of these outer planets affects that same particular archetype. What is the difference between their individual mode of operation within the same house context. (Describe them separately and then draw comparisons).
- Bottom line: as you draw your comparisons, describe the general evolutionary lesson of each of these outer planets. In other words, what is Pluto, Uranus, and Neptune distinct evolutionary purpose.

Reflect upon the evolutionary dynamics intrinsic to:

Pluto/Uranus conjunction in Virgo (1960's)

Pluto in Libra sextile Neptune in Sagittarius (1970's)

Uranus/Neptune conjunction in Capricorn (1990's)

Review the times these configurations were in influence; explore the dilemmas, challenges, downfalls and contribution of each generation born with these signatures. How do these configurations affect us on a personal level and on a collective level?

Explore the cultural and political development of the times reflected by these configurations?